

INTERDISCIPLINARY RESEARCH ISSUE

Human-Centered Generative AI for Learning, Work, and Knowledge Creation



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ABOUT THIS ISSUE

The issue explores how generative AI can enhance learning, professional practice, and knowledge creation while maintaining human agency, inclusion, and accountability through empirical studies, design research, evaluations, and policy analyses.

ABOUT THE JOURNAL

JKLST is a peer-reviewed, open-access journal publishing original research, reviews, case reports, short communications, and other scholarly contributions across knowledge, learning, science, and technology.

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