
INTERDISCIPLINARY RESEARCH ISSUE

Revolutionizing Linguistics: Navigating Language Teaching and Acquisition in the Digital Age



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ABOUT THIS ISSUE

Volume 3, Issue 1 focuses on linguistics and language education in digitally mediated and multilingual settings. The studies examine YouTube-supported speaking, memory and listening comprehension, English and Chinese language learning, vocabulary development through film, learner autonomy, spatial metaphor, English for tourism, drama-based instruction, and related questions of culture, cognition, and pedagogy. Together, the contributions show how digital resources, experiential methods, and linguistic analysis can strengthen communicative competence, learner agency, intercultural understanding, and evidence-based language teaching.

ABOUT THE JOURNAL

JKLST is a peer-reviewed, open-access journal publishing original research, reviews, case reports, short communications, and other scholarly contributions across knowledge, learning, science, and technology.

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