

INTERDISCIPLINARY RESEARCH ISSUE

Digital Transformation in Education: Emerging Technologies and Pedagogical Shifts



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ABOUT THIS ISSUE

Volume 4, Issue 3 examines digital transformation through AI-enhanced language education, podcast-supported listening, cloud test automation, intelligent network redundancy, transport innovation, financial regulation, governance, healthcare, and engineering safety. The issue brings educational change into dialogue with the wider infrastructures and institutions that shape digital adoption. Collectively, the contributions highlight the importance of learner experience, system resilience, ethical dialogue, organizational readiness, and context-sensitive evaluation when emerging technologies move from experimentation into everyday practice.

ABOUT THE JOURNAL

JKLST is a peer-reviewed, open-access journal publishing original research, reviews, case reports, short communications, and other scholarly contributions across knowledge, learning, science, and technology.

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